

Novice Class guards contain introductory level vocabulary skills and excellence..

Stylistic diversity is to be encouraged with all choices given equal potential for success.

VOCABULARY

Whose introductory vocabulary contained the greater:

- Range and Variety of Movement efforts
- Range of compatibility with performers' training level

Score

100

	Box 1	Box 2	Box 3	Box 4	Box 5
Vocabulary	0-6	7 18 29	30 44 59	60 74 89	90 95 100
	Seldom Experience FAIR	Rarely Discovers AVERAGE	Sometimes Knows GOOD	Frequently Understands VERY GOOD	Always Applies EXCELLENT
Excellence	0-6	7 to 29	30 to 59	60 to 89	90 to 100

EXCELLENCE

Whose performers demonstrated the better introductory:

- Understanding and application of Movement Principles
- Achievement of Movement challenges
- Training to support the vocabulary

Score

100

Sub Caption Spread Guidelines			
Insignificant Differences	Slight Differences	Moderate Differences	Significant Differences
0 to 1 tenth	2 to 3 tenths	4 to 6 tenths	7 or more tenths

TOTAL

200

Novice Class: Movement

INDIVIDUAL ANALYSIS MOVEMENT– NOVICE CLASS

Units in this class are generally composed of inexperienced members and may possess limited and/or inexperienced staff. Typically they will possess an introductory level vocabulary. The prime objective for this class is the development of training and basic skills for the unit.

<p style="text-align: center;"><u>BASIC VOCABULARY INCLUDES:</u></p> <ul style="list-style-type: none"> • WALKING, GESTURING, SPATIAL RELATIONSHIPS • BALANCE • BASIC LAYERING OF EQUIPMENT ON BODY OR DRILL • TIMING AND METHOD • SIMPLE AND SHORT PHRASES 	<p style="text-align: center;"><u>BASIC TRAINING PRINCIPLES INCLUDE:</u></p> <ul style="list-style-type: none"> • UNIFORMITY • TIMING/METHOD • BALANCE • ARTICULATION
<p style="text-align: center;"><u>0-6 VOCABULARY CONTAINS:</u></p> <p>VOCABULARY LACKS READABILITY.</p>	<p style="text-align: center;"><u>0-6 TRAINING DISPLAYS:</u></p> <p>INDIVIDUALS SHOW NO TRAINING.</p>
<p style="text-align: center;"><u>7-29 VOCABULARY CONTAINS:</u></p> <ul style="list-style-type: none"> • SINGLE EFFORTS • VERY LIMITED VARIETY • REPETITIVE SKILLS • OCCASIONAL COMPATIBILITY OF SKILLS 	<p style="text-align: center;"><u>7-29 TRAINING DISPLAYS</u></p> <ul style="list-style-type: none"> • LIMITED AND SPORADIC UNIFORMITY • MOVEMENT PRINCIPLES THAT GREATLY IMPACT BODY OR DRILL EFFORTS • FREQUENT BREAKS AND FLAWS
<p style="text-align: center;"><u>30-59 VOCABULARY CONTAINS:</u></p> <ul style="list-style-type: none"> • FEW MULTIPLE EFFORTS • LIMITED VARIETY • SHORT PHRASES • MOVEMENT EFFORTS COMBINED WITH SINGLE BODY OR DRILL EFFORTS 	<p style="text-align: center;"><u>30-59 TRAINING DISPLAYS:</u></p> <ul style="list-style-type: none"> • GROWING UNIFORMITY, BUT VARIATIONS STILL EXIST • MOVEMENT PRINCIPLES ARE STILL IMPACTED BY EQUIPMENT, BODY OR DRILL RESPONSIBILITIES • EMERGING RECOVERY SKILLS • DECREASING LEVEL OF BREAKS AND FLAWS • GROWING LEVEL OF ACHIEVEMENT, STYLE AND TRAINING
<p style="text-align: center;"><u>60-89 VOCABULARY CONTAINS:</u></p> <ul style="list-style-type: none"> • GOOD RANGE OF INTRODUCTORY SKILLS • INTRODUCTORY MOVEMENT PRINCIPLES LAYERED ON BODY AND DRILL • SOME LONGER PHRASES 	<p style="text-align: center;"><u>60-89 TRAINING DISPLAYS:</u></p> <ul style="list-style-type: none"> • MORE CONSISTENT UNIFORMITY AND TIMING • RECOVERY OCCURS MORE CONSISTENTLY AND QUICKLY • BODY SUPPORTS EQUIPMENT
<p style="text-align: center;"><u>90-100 VOCABULARY CONTAINS:</u></p> <ul style="list-style-type: none"> • EXCELLENT RANGE OF INTRODUCTORY SKILLS • PERFORMERS EXCEED INTRODUCTORY LEVEL SKILLS • PERFORMERS DEMONSTRATE SOME ADVANCED MOVEMENT SKILLS 	<p style="text-align: center;"><u>90-100 TRAINING DISPLAYS:</u></p> <ul style="list-style-type: none"> • INTRODUCTORY PRINCIPLES AND EFFORTS ARE ACHIEVED AND APPLIED ON A CONTINUAL BASIS • PERFORMER DEMONSTRATES A FULLER COMPREHENSION AND APPLICATION OF INTRODUCTORY SKILLS