

## INDIVIDUAL ANALYSIS EQUIPMENT – NOVICE CLASS

Units in this class are generally composed of inexperienced members and may possess limited and/or inexperienced staff. Typically they will possess an introductory level vocabulary. The prime objective for this class is the development of training and basic and programming skills for the unit.

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| <p style="text-align: center;"><b><u>BASIC VOCABULARY INCLUDES:</u></b></p> <ul style="list-style-type: none"> <li>• SPINS, ANGLES, CARVING/EXTENSIONS</li> <li>• SIMPLE PLANAL WORK</li> <li>• SIMPLE TOSSES IN PLACE</li> <li>• BASIC LAYERING OF EQUIPMENT ON BODY OR DRILL</li> <li>• SIMPLE AND SHORT PHRASING</li> </ul> | <p style="text-align: center;"><b><u>BASIC TRAINING PRINCIPLES INCLUDE:</u></b></p> <ul style="list-style-type: none"> <li>• POSITION SENSE</li> <li>• TIMING/METHOD</li> <li>• RELATIONSHIP OF EQUIPMENT TO BODY</li> </ul>                                                                                                                                                                            |
| <p style="text-align: center;"><b><u>0-6 VOCABULARY CONTAINS:</u></b></p> <p>VOCABULARY LACKS READABILITY.</p>                                                                                                                                                                                                                 | <p style="text-align: center;"><b><u>0-6 TRAINING DISPLAYS:</u></b></p> <p>INDIVIDUALS SHOW NO TRAINING.</p>                                                                                                                                                                                                                                                                                            |
| <p style="text-align: center;"><b><u>7-29 VOCABULARY CONTAINS:</u></b></p> <ul style="list-style-type: none"> <li>• SINGLE EFFORTS</li> <li>• VERY LIMITED VARIETY</li> <li>• REPETITIVE SKILLS</li> <li>• OCCASIONAL COMPATIBILITY OF SKILLS</li> </ul>                                                                       | <p style="text-align: center;"><b><u>7-29 TRAINING DISPLAYS</u></b></p> <ul style="list-style-type: none"> <li>• LIMITED AND SPORADIC UNIFORMITY</li> <li>• EQUIPMENT WORK THAT GREATLY IMPACTS BODY OR DRILL EFFORTS</li> <li>• FREQUENT BREAKS AND FLAWS</li> </ul>                                                                                                                                   |
| <p style="text-align: center;"><b><u>30-59 VOCABULARY CONTAINS:</u></b></p> <ul style="list-style-type: none"> <li>• FEW MULTIPLE EFFORTS</li> <li>• LIMITED VARIETY</li> <li>• SHORT PHRASES</li> <li>• INTRODUCTORY EQUIPMENT EFFORTS COMBINED WITH SINGLE BODY OR DRILL EFFORTS</li> </ul>                                  | <p style="text-align: center;"><b><u>30-59 TRAINING DISPLAYS:</u></b></p> <ul style="list-style-type: none"> <li>• GROWING UNIFORMITY, BUT VARIATION STILL EXIST</li> <li>• EQUIPMENT WORK LESS IMPACTED BY BODY OR DRILL RESPONSIBILITIES</li> <li>• EMERGING RECOVERY SKILLS</li> <li>• DECREASING LEVEL OF BREAKS &amp; FLAWS</li> <li>• GROWING LEVEL OF ACHIEVEMENT, STYLE AND TRAINING</li> </ul> |
| <p style="text-align: center;"><b><u>60-89 VOCABULARY CONTAINS:</u></b></p> <ul style="list-style-type: none"> <li>• GOOD RANGE OF INTRODUCTORY SKILLS</li> <li>• INTRODUCTORY EQUIPMENT PRINCIPLES LAYERED ON BODY AND DRILL</li> <li>• SOME LONGER PHRASES</li> </ul>                                                        | <p style="text-align: center;"><b><u>60-89 TRAINING DISPLAYS:</u></b></p> <ul style="list-style-type: none"> <li>• MORE CONSISTENT UNIFORMITY AND TIMING</li> <li>• RECOVERY OCCURS MORE CONSISTENTLY AND QUICKLY</li> <li>• EQUIPMENT IS SUPPORTED BY BODY</li> </ul>                                                                                                                                  |
| <p style="text-align: center;"><b><u>90-100 VOCABULARY CONTAINS:</u></b></p> <ul style="list-style-type: none"> <li>• EXCELLENT RANGE OF INTRODUCTORY SKILLS</li> <li>• PERFORMERS EXCEED INTRODUCTORY LEVEL SKILLS</li> <li>• PERFORMERS DEMONSTRATE SOME ADVANCED EQUIPMENT SKILLS</li> </ul>                                | <p style="text-align: center;"><b><u>90-100 TRAINING DISPLAYS:</u></b></p> <ul style="list-style-type: none"> <li>• INTRODUCTORY PRINCIPLES &amp; EFFORTS ARE ACHIEVED AND APPLIED ON A CONTINUAL BASIS</li> <li>• PERFORMER DEMONSTRATES A FULLER COMPREHENSION AND APPLICATION OF INTRODUCTORY SKILLS</li> </ul>                                                                                      |

**Novice Class guards contain introductory level vocabulary skills and excellence.**

Stylistic diversity is to be encouraged with all choices given equal potential for success.

# VOCABULARY

**Whose introductory vocabulary contained the greater:**

- Range and Variety of Equipment efforts
- Range of compatibility with performers' training level

|                                      |
|--------------------------------------|
| <p><u>Score</u></p> <hr/> <p>100</p> |
|--------------------------------------|

|            | Box 1                         | Box2                            | Box 3                       | Box 4                                   | Box 5                           |
|------------|-------------------------------|---------------------------------|-----------------------------|-----------------------------------------|---------------------------------|
| Vocabulary | 0-6                           | 7 18 29                         | 30 44 59                    | 60 74 89                                | 90 95 100                       |
|            | Seldom Experience<br><br>FAIR | Rarely Discovers<br><br>AVERAGE | Sometimes Knows<br><br>GOOD | Frequently Understands<br><br>VERY GOOD | Always Applies<br><br>EXCELLENT |
| Excellence | 0-6                           | 7 to 29                         | 30 to 59                    | 60 to 89                                | 90 to 100                       |

# EXCELLENCE

**Whose performers demonstrated the better introductory:**

- Understanding and application of Equipment Principles
- Achievement of Equipment challenges
- Training to support the vocabulary

|                                      |
|--------------------------------------|
| <p><u>Score</u></p> <hr/> <p>100</p> |
|--------------------------------------|

| Sub Caption Spread Guidelines |                    |                      |                         |
|-------------------------------|--------------------|----------------------|-------------------------|
| Insignificant Differences     | Slight Differences | Moderate Differences | Significant Differences |
| 0 to 1 tenth                  | 2 to 3 tenths      | 4 to 6 tenths        | 7 or more tenths        |

|                                      |
|--------------------------------------|
| <p><u>TOTAL</u></p> <hr/> <p>200</p> |
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**Novice Class: Equipment**